



Everman ISD - TX

School Transformed

Faced with major post-pandemic learning gaps, Everman ISD turned to Sibme to implement a powerful, goal-driven strategy that empowered teachers, aligned instruction, and improved student outcomes across the district.

Closing Achievement Gaps in a High-Need, High-Potential District

Everman ISD, located in Texas, serves a student population that is 60% Hispanic, 30% African American, and 98% economically disadvantaged. In the wake of the pandemic, assessment data revealed significant learning losses—especially in math.

The district needed a scalable, data-driven solution to close achievement gaps for students most impacted by interrupted learning.

Student Demographics



**Major
Learning
Gaps**



**Diverse
Student
Population**



**98%
Economically
Disadvantaged**

Aligning Instruction Through SMART Goals and Coaching

Everman ISD adopted the Sibme Goals Tool to guide campus-wide instructional planning. By setting SMART goals aligned with Texas Essential Knowledge and Skills, leaders empowered teachers with a clear direction and support. Using the Texas Effective Schools Framework, the district established

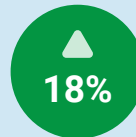
systems to monitor instructional quality and target interventions where needed.

Turning Strategy into Practice with Real-Time Feedback and MTSS

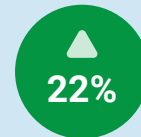
Implementation focused on actionable steps that improved instructional quality and educator support:

- Teachers received evidence-based coaching and feedback.
- Real-time data allowed for timely adjustments and benchmarking.
- Leaders implemented Multi-Tiered Systems of Support (MTSS) to serve diverse learner needs.
- Successes were tracked and celebrated, building a culture of collaboration and growth.

Student Achievement



Math Improvement



Reading Improvement

Achieving Measurable Growth in Math and Reading

By using Sibme, Everman ISD saw strong academic gains and cultural improvements:

- 18% increase in math performance
- 22% increase in reading performance
- Instruction was aligned across campuses, with data driving teacher support.
- Teachers reported greater clarity, focus, and morale through goal-driven feedback.

Make every moment
a teachable moment

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