



Fort Bend ISD, Goodman Elementary- TX

Building a Culture of Teacher Leadership

To close student-performance gaps, Goodman Elementary's Principal, Dr. Felicia Bolden, focused on empowering teachers to lead their own improvement efforts. By prioritizing self-reflection and collaborative feedback, the school created a strong foundation for teacher leadership and lasting student success through the use of Sibme.

Establishing a Foundation for Collective Efficacy

Goodman Elementary needed a way to help teachers feel confident before they could collaborate effectively. Many educators lacked opportunities for structured self-reflection, which was crucial to building self-efficacy and initiating real instructional change.

Self-Reflection and Peer Collaboration with Sibme

Dr. Bolden used Sibme to make self-reflection the cornerstone of teacher development. Teachers first used private video workspaces to analyze their own instruction, using reflective prompts. As confidence grew, they moved into peer feedback through Sibme's Collaboration Huddles. After 18 months, the school expanded this approach to vertical alignment teams, ensuring consistency across grade levels.

Growth in Confidence and Instructional Effectiveness

Teachers who engaged in Sibme's reflective practices showed the greatest professional

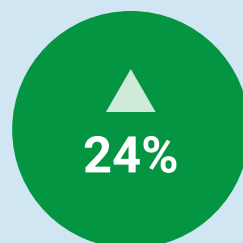
growth. Their increased confidence led to more meaningful collaboration and improved teaching strategies. The principal noted a visible transformation in teacher mindset and practice.

Measurable Impact on Student Success

Within 18 months, Goodman Elementary saw a **24% increase in universal screener scores** for students taught by teachers actively using Sibme for reflection and collaboration. The initiative strengthened teacher leadership and instructional continuity, benefiting the entire learning community.

"When I started to evaluate which teachers were showing the most growth, I started to realize that these were the teachers who were using the reflection tools and video and giving one another feedback. Their confidence just went through the roof."

Dr. Felicia Bolden - Principal at Lula Belle Goodman Elementary



Increase on universal screeners for students taught by teachers