

Driving Teacher Success Through Professional Learning

Harmony Public Schools and Cy-Fair ISD took different paths to the same goal: developing confident, effective teachers through coaching and reflection. With Sibme's Coach the Coach model and video-based tools, both districts built scalable systems that elevated teacher practice and student success across Texas.

Transforming Professional Learning at Scale

Both districts needed to enhance instructional quality across large, diverse campuses. Traditional PD lacked the sustainability and personalization they needed. Harmony and CFISD each turned to Sibme—but approached the journey differently.

- **Harmony** led with **Coach the Coach**, using it as a foundation to launch district-wide micro-credentials.

"Sibme's passion for education is unmatched. They go above and beyond to create tools tailored to our need."

Burak Yilmaz - Director of Leadership Development at Harmony Public Schools

- **CFISD** began by using the **Sibme platform** for video reflection and feedback, later adopting Coach the Coach to strengthen coaching skills and adoption.

Sibme simplified everything, enabling teachers to reflect seamlessly."

Dr. Tonya Goree - Assistant Superintendent at CFISD

Two Approaches, One Shared Goal

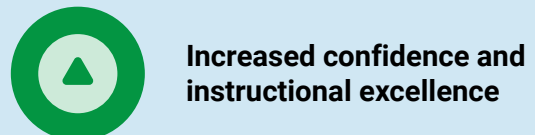
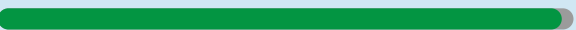
Harmony Public Schools

- Began with Coach the Coach to build coaching capacity first.
- **98%** of teachers who completed a Sibme coaching cycle **earned a micro-credential**.
- Coaching team expanded **from 30 to 150 coaches**.
- Used micro-credentials to align PD with strategic instructional goals.

Cypress-Fairbanks ISD (CFISD)

- Started with Sibme's **video reflection tools** to simplify feedback and spark growth.
- Later integrated Coach the Coach to build consistency and leadership in coaching practice.
- Enabled more personalized 1:1 development pathways.
- Embedded coaching cycles in existing school improvement systems.

Teacher Microcredentials Earned **98%**



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A Culture of Reflection, Growth, and Excellence

Through different strategies, both districts created strong professional learning ecosystems grounded in evidence-based practice. Teachers now engage in more reflective, data-informed conversations with coaches and peers. Micro-credentials, video analysis, and improved feedback loops have helped teachers grow faster—and lead with confidence.

“Sibme offers guidance on how to provide coaching to our teachers and improve instruction—our ultimate goal here at Hopper,”

Wendi Witthaus - Principal at Hopper Middle School

Teacher Growth that Transforms Classrooms

Whether scaling coaching teams or streamlining teacher reflection, both Harmony and CFISD saw powerful results. Harmony’s focus on coaching-first empowered teachers to earn credentials and lead. CFISD’s evolution from platform use to full-cycle coaching enabled lasting instructional change. In both cases, teacher growth is directly driving student success.