

# Transforming Two Schools with Sibme

Neal Middle School in Durham, NC, and Liberty Point Elementary in Union City, GA, faced deep-rooted challenges in student outcomes and school culture. Despite serving different student communities, both schools adopted Sibme and experienced measurable growth in academic achievement, behavior, and teacher collaboration.

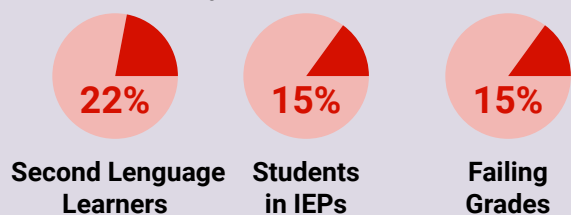
## Persistent Barriers to Student Success

For 20 years, Neal Middle struggled to meet growth targets, serving a 100% economically disadvantaged student population. Complexities included 22% second-language learners, 15% of students on Individualized Education Plans (IEPs), and 15% who had failed a previous grade. Liberty Point Elementary grappled with an accountability score of just 58, low proficiency rates, and recurring behavioral issues. Both schools urgently needed a transformative, data-informed solution.

### Key Challenges

- 22% Second-Language Learners
- 15% Students in IEPs
- 15% Failing a Previous Grade

#### Struggles Meeting Growth Targets for Economically Disadvantaged Students



## A Coaching Platform That Changed the Game

In 2018, both schools implemented Sibme, a video-based coaching platform that empowered educators to reflect on instruction and receive evidence-based feedback. Administrators used Sibme to set clear goals and support teachers with targeted coaching. Neal's principal shared how Sibme helped educators view their classrooms from a new perspective and improve instruction. Liberty Point's principal noted significant improvement in the quality of feedback given and received.

## Building a Culture of Growth and Collaboration

Beyond academic outcomes, Sibme helped reshape school culture. Teachers embraced the platform to share best practices, offer peer support, and align efforts across grade levels. Liberty Point became the only five-star elementary school in its area due to improved climate and retention. Neal Middle, for the first time in 20 years, met its state growth targets, energized by a shared commitment to continuous improvement.

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## The Results of Transformational Coaching

Sibme's implementation led to substantial gains in both schools, improving academics, behavior, and teacher performance:

### Neal Middle School

- Grade-Level Proficiency: +3 points
- Behavioral Incidents: -36%
- Growth Targets Met for the First Time

### Liberty Point Elementary

- Accountability Score: +25 points
- Behavioral Incidents: 82% improvement
- Math Proficiency: 150% increase
- Suspensions: Reduced by 109 incidents

#### Neal Middle School Results



Grade-level  
proficiency



Behavioral  
incidents



Growth targets met  
for the first time.

#### Liberty Point Elementary Results



Accountability  
score



Behavioral  
incidents



Math  
proficiency



Suspensions