

At Point Loma University, ensuring consistent, high-quality feedback to teacher candidates was a challenge. By leveraging Sibme's video observation and time-stamped feedback tools, the university transformed how supervisors evaluate and support aspiring teachers—aligning more effectively with California's Teacher Performance Expectations (TPEs).

## Ensuring Consistency in Evaluation

Supervisors at Point Loma struggled to deliver consistent and actionable feedback across 60 rigorous TPEs. In real-time observations, key instructional moments were often missed, and evaluations varied by supervisor. To address these gaps, the university needed a more structured and reflective approach.



**Feedback inconsistency among supervisors.**



**Misaligned with California's TPEs.**

## Transforming Observations into Insight

Initially introduced as a reflection tool, Sibme quickly became integral to the university's evaluation process. Supervisors used video recordings to capture essential teaching moments and provide time-stamped, framework-aligned feedback. Custom markers helped highlight trends, bright spots, and growth areas—turning evaluations into rich learning opportunities.

*"I knew that it would be better for the kids to see themselves, but I didn't expect that it would be better for me, that I would see more than I usually do."*

**Dr. Jill Hamilton-Bunch** - Associate Dean of Teacher Education.

## More Accurate, Aligned, and Actionable Feedback

With Sibme, supervisors were able to deliver feedback that was more consistent and aligned with state expectations. The platform supported more accurate evaluations, empowered candidates to grow through detailed feedback, and enhanced the preparation process for final teacher assessments.

## Improved Teacher Preparation Through Reflective Practice

The use of video and structured feedback significantly improved both the quality and consistency of evaluations. Supervisors and teacher candidates built a culture of continuous improvement, with stronger alignment to TPEs and better readiness for real-world classrooms.

### Key Benefits



**Improved consistency in supervisor feedback.**



**Improved alignment with California's TPEs.**