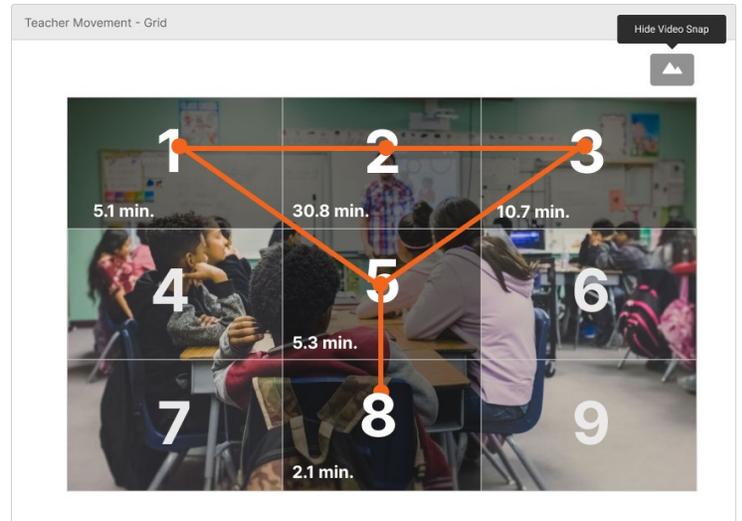


Best Practices for Recording for Teacher Movement



If you're looking to examine teacher movement within the classroom and [its impact](#) on learning, the Sibme AI Movement Report is just the tool for you! The Teacher Movement AI Report uses facial recognition from a teacher's biometrics to track the teacher's head throughout the recording and map out their movement.



Planning your Recording	Recommendation	Additional Considerations
Who to record?	The teacher is the focus of this video and will need to have submitted their Biometrics	The teacher's face must be visible 15% of the recording for the report to properly generate.
When to record?	The entire lesson or a lesson segment where the teacher is likely to be moving throughout the room.	Consider if teacher movement is a concern or matter of focus for a specific type of activity or lesson structure. This will impact when you should record.
How long to record?	The more the better.	The longer the video that is recorded while the teacher is likely to be moving throughout the classroom, the more accurate the data. Minimally, the recording should encompass an entire lesson component (for example direct instruction). There is no maximum.
Where to place the camera?	In a stationary location that captures as much of the classroom as possible. Sibme does not recommend to move the camera, or use a device that moves the camera when recording with a focus on capturing teacher movement data using the Sibme AI Report.	Be sure that camera placement will capture the areas that are of most concern. Should the teacher get to the back row? Then be sure the camera will capture the teacher's head in that area. Zooming out before recording or using a wide angle lens attachment can give you a broader view of the room.

Once you've recorded your video and run your AI Report, refer to our [AI Companion Guide on Teacher Movement](#) to guide you through reflection!